



MIRACLE BEAUTY AND NAILS ACADEMY

3420 Holland Road
Suites 102 & 112
Virginia Beach, VA 23452
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SCHOOL CATALOG 2020



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Welcome



Welcome Future Professional,

Let me congratulate you on your decision to pursue a career in the beauty, barber and wellness industry.

This catalog is designed to provide you with as much information as we can about your chosen course, course offerings, rules, regulations and listings of student services available to you. We have made every effort to make this information relevant, accessible, and informative so that any questions you might have about our programs and the experience you will have here at Miracle Beauty and Nails Academy are adequately addressed.

Our programs are designed so that you get more than just the basics in relation to industry trends and innovations.

To maximize your time here at Miracle Beauty and Nails Academy, don't think of this as just a school. We want to be considered your industry career partner. So, during your time with us, we want you to focus on all aspects of your career; not just the technical side of the profession, but learning the importance of communication for building your clientele, retaining them, and growing as successful as you desire in any area you choose.

Additionally, focus on mastery and not just task. Take advantage of all aspects of your education with us. We are here to help guide you and support your educational journey. Consider this the first leg of your success path. If you focus on mastery, there will be no limit to the possibilities and opportunities available to you.

Finally, dive in. Immerse yourself in all that Miracle Beauty and Nails Academy offers. We pride ourselves in building student success, one student at a time.

We wish you all the best in the upcoming months during your time with us, as well as all of your future endeavors. You are just a few months away from fully stepping into the most beautiful profession.

Professionally Yours,

Oanh(Tina)Dang

Ms. Tina, Owner

Miracle Beauty and Nails Academy

VOLUME 1 ISSUE 3; Publication date: March 2020

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Published in Virginia Beach, Virginia

With the publication of this catalog all previous volumes become obsolete.

This catalog serves as a guideline of what Miracle Beauty and Nails Academy expects of its students. Miracle Beauty and Nails Academy reserves the right to modify its policies based on changes in accreditation requirements, state or federal laws, or for any other reason at the discretion of Miracle Beauty and Nails Academy. Changes will be made with the approval of the appropriate state regulatory agency and Miracle Beauty and Nails Academy. The website address is www.miraclebeautyacademy.com



Mission

Our mission is to empower students in the cosmetic art field by producing state of the art technicians with the highest standards in professionalism, ethical morals, and outstanding customer service. We promise to provide our students and customers with a clean, professional, and warm environment.

Mission: Goals

- To train students to pass the state licensure exam, as well as to be successful in the cosmetic art field.
- To instill students with professional skills, work habits, attitudes, safety practices, and awareness of their professional responsibilities.
- To provide up-to-date training with new techniques, practices, products, and reference materials so that students stay knowledgeable in their chosen field of study.
- To provide placement assistance and career information to ensure graduates have the highest chance of being placed in their chosen field of study.

History | Ownership

Miracle Beauty and Nails Academy in Virginia Beach was founded in July 2001. Miracle Beauty and Nails Academy offers training in Cosmetology, Barber, Esthetics, Master Esthetics, Nail Technology, Waxing Technology, Massage Therapy, Permanent Cosmetics, Master Permanent Cosmetics, Cosmetology Instructor, and Esthetics Instructor.

Main Campus/Corporate Office:

Miracle Beauty and Nails Academy
3420 Holland Road, Suite 102 &
112 Virginia Beach, VA 23452

Administrative Office Hours:

Saturday and Sunday: Closed
Monday: 10 am – 6:00 pm
Tuesday through Friday: 10am – 7pm

Owner: Oanh (Tina) Dang

Responsibilities include overall operation of the school as operational manager, along with business and administrative services.



Faculty and Staff:

Mrs. Oanh (Tina) Dang: CEO/Instructor of Cosmetology, Waxing Technology, Nail Technology, Cosmetology Instructor, Permanent Cosmetics, Master Permanent Cosmetics, Esthetics, Esthetics Instructor, and Master Esthetics programs. Mrs. Dang maintains multiple licenses, which are as follows:

- Cosmetology and Cosmetology Instructor Certificate #120418138;
- Permanent Cosmetics and Permanent Cosmetics Instructor Certificate #1250000042;
- Master Permanent Cosmetics and Master Permanent Cosmetics Instructor Certificate #123000036;
- Esthetics and Esthetics Instructor Certificate #1262000162;
- Master Esthetics and Master Esthetics Instructor Certificate #1265000349

Ms. Lashawn Simmons: Director/Instructor of Cosmetology, Waxing Technology, Nail Technology, and Cosmetology Instructor programs. (Cosmetology and Cosmetology Instructor Certificate #1204019487)

Ms. Adrienne Freeman-Smith: Instructor of Cosmetology, Waxing Technology, Nail Technology, and Cosmetology Instructor programs. (Cosmetology and Cosmetology Instructor Certificate #120418138)

Ms. Angela Boggan: Instructor of Cosmetology, Waxing Technology, Nail Technology, Cosmetology Instructor programs. (Cosmetology and Cosmetology Instructor Certificate #1204018232)

Ms. Valerie Ferrell : Admissions Representative

Ms. Jayleen Hendry: Instructor of Esthetics, Waxing Technology (License #1262000203)

Facilities:

Miracle Beauty and Nails Academy is a state-of-the-art facility located in Suites 102 & 112 at 3420 Holland Road, Virginia Beach, VA 23452. Combined, the facilities have two private classroom areas, two student salon floors, four skin care rooms, four restrooms, a library area, administrative offices, and a lunch room. Professional training equipment is also used. Miracle Beauty and Nails Academy practices Universal Sanitation Procedures and ensures that students will have working equipment and necessary supplies for proper training. The library area provides resources such as textbooks, periodicals, and videos that are related to the programs offered. The library area is also equipped with computers that are available to students for research and school projects.

This catalog is in English and all courses and written materials are in English.



Career Opportunities

The licensed professional may choose from a variety of jobs within the Cosmetology and Cosmetology related field(s). The following vocations are options that may be considered upon graduation.

- **Cosmetology:** Professional Stylist, Skin Care Specialist, Platform Artist, Product Representative, Salon Owner or Manager, State Board Member/Examiner, Image Consultant, Retail Specialist.
- **Barber:** Professional Barber, Platform Artist, Product Representative, Salon Owner or Manager, State Board Member/Examiner, Image Consultant, Retail Specialist.
- **Esthetics:** Skin Care Specialist, Spa Professional, Body Treatment Technician, Product Representative, Retail Specialist, Salon Owner or Manager, State Board Member, Examiner, Makeup Artist (Master Esthetics)
- **Master Esthetics:** Skin Care Specialist, Spa Professional, Body Treatment Technician, Product Representative, Retail Specialist, Salon Owner or Manager, State Board Member, Examiner, Makeup Artist (Esthetics)
- **Nail Technology:** Nail Technician, Spa Professional, Nail Art Specialist, Product Representative, Retail Specialist, Salon Owner or Manager, State Board Member/Examiner.
- **Instructor** (both programs): Salon or Classroom Instructor, Salon Owner or Manager, State Board Member/Examiner, Director of Education, School Administrator or Owner.
- **Massage Therapy:** Spa Professional, Body Treatment Technician, Product Responsibilities, Retail Specialist Salon Owner or Manager, State Board Member/Examiner.
- **Waxing Technology:** Spa Professional, Body Treatment Technician, Product Representative, Retail Specialist, Salon Owner or Manager, State Board Member/Examiner.
- **Permanent Cosmetics:** Make-up artist, Platform Artist, Product Representative, Salon Owner or Manager, Image Consultant, Retail Specialist (Master Permanent Cosmetics)
- **Master Permanent Cosmetics:** Make-up artist, Platform Artist, Product Representative, Salon Owner or Manager, Image Consultant, Retail Specialist (Permanent Cosmetics)

Job Demand

[The U.S. Department of Labor & Statistics](https://www.careerinfonet.org) provides current job information at <https://www.careerinfonet.org>. This website includes information by job position to include state and national wages, occupation, profiles/descriptions, state and national trends, knowledge, skills and abilities needed for each position.

Additional Disclosure Information

Further information on potential employment for graduates can be found at www.onetonline.org.



Governing Agencies

Approved by:

State Council of Higher Education of Virginia (SCHEV)
101 N. 14th Street
Richmond, VA 23219
(804) 222-2600

Licensed by:

Department of Professional and Occupational Regulations
Perimeter Center, Suite 400
9960 Maryland Drive
Richmond, VA 23233
(804) 367-8509

Certified by:

Department of Veteran Services
900 East Main Street
Ground Floor
East Wing Richmond, VA 23216
(804) 786-0571

Accreditation: Fully Accredited

National Accrediting Commission of Career Arts and Sciences
3015 Colvin Street
Alexandria, VA 22314
(703) 600-7600



Admission Requirements

(All Applicants): Miracle Beauty and Nails Academy does not discriminate in its employment, admission, instruction, or graduation policies on the basis of sex, race, age, color, ethnic origin, or religion. Miracle Beauty and Nails Academy does not recruit students enrolled in the same program from another institute. Also, potential students being interviewed are strongly encouraged to research and visit other schools before making a final decision.

Miracle Beauty and Nails Academy requires that each student enrolling into the institution must:

- Be able to understand and complete an application for enrollment.
- Be at least 18 years of age. Proof of age can be shown through a driver's license, birth certificate, etc.
- Provide a federally issued photo identification, such as a driver's license, identity card, passport, etc.
- Provide proof of secondary education, such as a high school diploma, a GED certificate, an official transcript showing secondary school completion, or a state certification of home-school completion.
 - *Should an enrolling student provide a foreign high school diploma, the applicant is responsible for obtaining an English translation of the document, along with confirmation that the education received is equivalent to a U.S. high school diploma. This documentation must come from a licensed and approved agency, such as: World Educational Services (WES), Globe Language Services, and Josef Silny and Associates.*
- Be interviewed prior to enrollment and complete an entry questionnaire.
- Submit a \$50 non-refundable application fee.

Additionally, individuals enrolling into the Esthetics Instructor program or Cosmetology Instructor program must:

- Be licensed in the applicable field. *(For Instance: Esthetics Instructor students must have an esthetician license, etc.)*

Miracle Beauty and Nails Academy does not offer ABILITY TO BENEFIT. Students will be notified of acceptance via phone or in writing.

Providing false information for the purpose of gaining admission or access to financial assistance is a violation of law and could result in criminal prosecution as well as denial of admission or termination from Miracle Beauty and Nails Academy.

Additional Admissions Requirements for Foreign Students:

Miracle Beauty and Nails Academy accepts United States citizens and foreign nationals who are permanent residents (or have documented proof that they are in a candidacy/application part of the process), and foreign nationals with a valid non-immigrant status who are eligible to attend school. Foreign nationals may enroll if they possess a current visa and a valid I-94 (which allows attendance at school), which do not expire prior to their scheduled graduation date. Additional



acceptable enrollments:

- US national (includes native of American Samoa or Swains Island)
- U.S. permanent resident for (551, I151, or I1551C (Permanent Resident Card, Resident Alien Card, or Alien Registration Receipt Card), also known as **Green Card**.
- Arrival-Departure record (i-94) from U.S. Citizenship and Immigration Services showing:
 - Asylum Granted
 - Cuban-Haitian Entrant (Status Pending) Conditional Entrant (valid if issued before 4/1/80)
 - Parolee-must be paroled for at least one year and must be able to provide evidence from USCIS that he/she is not in the U.S. for a temporary purpose and that he/she intend to become a U.S. citizen or permanent resident.
 - T-Visa (for victims of human trafficking) or parent holds a T-1 Visa and can produce certification letter from the U.S. Department of Health and Human Services.
 - "Battered Immigrant-Qualified Alien" who is a victim of abuse by a citizen or permanent resident spouse, or a child designated as such under the Violence Against Women Act.
 - Citizen of the Federated States of Micronesia, the Republic of the Marshall Islands, or Republic of Palau Student has a "Notice of Approval to Apply for Permanent Residence" (I-171 or I-464)
 - Student holds an A-1, A-2, A-3, E-1, G-1, G-2, G-3, G-4, H-1B, H-2A, H-2B, H-3, H-4, I, J-2, L, O, or R
 - Deferred Action for Childhood Arrivals or undocumented Student (Dream Act)

At the current time, Miracle Beauty and Nails Academy is not approved to receive Title IV (Federal Financial Aid) through the Department of Education. Also, any available financial aid offered by the school or any scholarships that the school may offer is available to only those that qualify.

Additional Admission Requirements – Transfer Students

Miracle Beauty and Nails Academy may accept appropriate credit from other licensed schools for previous education. This School does not guarantee the transferability of its credits to any other institution unless there is a written agreement with the institution. This school may accept credit from other licensed schools for previous education that is not more than two years old based on receiving official transcripts prior to any enrollment. Once the transcripts have been received, Miracle Beauty and Nails Academy evaluates the prior credit to determine how many hours will be accepted and applied towards the program for which the applicant is seeking enrollment. The contract length of the program is shortened by the number of hours accepted. This is documented on the student's enrollment agreement. The institution maintains record of prior credit in the student's file. (U.S. Code 3675 (b) (2) and 3676 (c) (4).

Awarding Credits and/or Hours to Transfer Students: Please note Miracle Beauty and Nails Academy do accept school hours from another school for these programs based on the guidelines as set forth by the school licensing agency, DPOR (18VAC41-20-280.B.1/18VAC41- 40-260.B.1)



Further, the institution does not accept transfer hours for the following programs: Cosmetology Instructor; Esthetics Instructor; Permanent Cosmetics; Master Permanent Cosmetics.

However, Miracle Beauty and Nails Academy is authorized to, and does, accept transfer hours from students wishing to enroll in the following programs:

- Cosmetology (18 VAC 41-20-280.B.1/ 18 VAC 41-40-260.B.1)
- Barbering (18 VAC 41-20-280.B.1/ 18 VAC 41-40-260.B.1)
- Nail Technician (18 VAC 41-20-280.B.1/ 18 VAC 41-40-260.B.1)
- Wax Technician (18 VAC 41-20-280.B.1/ 18 VAC 41-40-260.B.1)
- Esthetics (18 VAC 41-70-190-D)
- Master Esthetics (18 VAC 41-70-190-D)

The transfer hours accepted can be no more than 50% of the program. The school will not grant any credit for life or work experience.

Additional Admission Requirements – Re-Entry Students

Any student seeking re-entry must complete required re-entry paperwork through the admissions office. Re-entry for any student will be determined depending on student status: such as current tuition payment, current academic requirements with a 75% minimum grade average, a personal interview with school administration, payment of a re-entry fee of \$50.00. Re-entry students will return in the same academic standing status as when they withdrew.

- When re-entering into the same program, all previous hours are honored. If re-entering the institution to enroll in another program, the hours awarded will be based on the new program's curriculum requirements. Re-entry hours awarded are identified on enrollment agreements.
- Student will be responsible for all books and supplies necessary for the program in which they are re-entering into (except items included in course cost).
- Student will be charged according to price for new program and for needed hours for completion of course.
- Outstanding tuition, and all outstanding fees must be paid in advance or satisfactory arrangements must be made with the administration in order to be readmitted to the school.
- Students requesting to be readmitted to the Academy must submit an application and pay the application fee of \$50.
- Students wishing to transfer to another institution must pay all monies owed and all applicable requirements must be met in order for the hours to be released. There will be a \$50.00 fee for official transcript. The school does not make any guarantee that another school must or will accept hours. It is at their sole discretion.



Student Orientation:

All incoming Students must attend Orientation, which will be held on the students' scheduled start date.

During Orientation, the following topics are reviewed:

- ❖ Catalog
- ❖ Course Outline
- ❖ Annual Report/Outcomes Rates
 - Placement Rate, Graduation Rate, Licensure Rate
- ❖ Pre-requisites for employment
- ❖ Financial and Consumer Information
- ❖ Factors that may preclude an individual from obtaining employment, to include:
 - Licensure requirements,
 - Regulatory oversight restrictions
 - Physical requirements of the industry
 - Ability to meet requirements set forth by the employer
- ❖ For Massage Therapy, Nail Technology, Master Permanent Cosmetics, and Permanent Cosmetics enrollees: Rationale for the program exceeding the State required length.

Attendance Policy:

All students are expected to attend all classes according to the schedule on their enrollment agreement. Attendance is required to maximize every educational opportunity and to ensure successful completion of their program. Students are required to maintain a cumulative attendance rate of 75% to be determined as making Satisfactory Academic Progress. Each student is required to clock in and out using the Time Clock System when entering and leaving the school, as well as for scheduled lunches.

Make Up Work Policy:

The “make up work policy” affords student the opportunity to make up work and tests that they have missed. Students who miss or fail a test must make up the test prior to graduation in order to receive credit for the test. The student is responsible to make arrangements with the instructor to schedule a time to make up the test. Missed tests will be posted as a ZERO until the time that they are made up. Missed and failed tests will adversely affect the student's Grade Point Average (GPA) and Satisfactory Academic Progress (SAP). The Director will determine the availability of makeup hours.



Graduation Requirements:

The graduation requirements for all courses are as follows:

- 1) Complete the required hours of training and exams.
- 2) Take and pass a final examination on practical procedures, and a final written exam with a minimum score of not less than 75%.
- 3) Fulfill all financial obligations to the school or have an approved payment plan in place prior to program completion.
- 4) Completion of an exit interview and required exit paperwork.

Upon graduation, a **CERTIFICATE OF COMPLETION** will be awarded.

Certification of hours will not be provided until all tuition charges have been paid-in-full or approved payment arrangements have been made. Payment arrangements must be made prior to program completion. The school will provide the student with the necessary information for state board testing once all obligations to the school has been met.

Licensing Requirements:

Miracle Beauty and Nails Academy is licensed through the Department of Professional and Occupational Regulations (DPOR). Students will be provided instruction that educates them on the requirements of DPOR as it relates to the program, the curriculum, and state board testing for licensing. Miracle Beauty and Nails Academy follows all required and applicable laws of DPOR and all other regulatory bodies that Miracle Beauty and Nails Academy is licensed and/or accredited through.

Any student with a criminal conviction will be required to contact DPOR prior to enrolling to ensure that their conviction will not prohibit them from being licensed upon successful completion of their respective program.

Upon completion of the course, the student will be required to register, pay for, and pass a theory state board examination and/or a practical state board examination as a state requirement to receiving their state license. The student is responsible for all applicable state board examination fees.

Optional Testing: Students will be able to schedule a mock test, courtesy of the school, to get prepared for state board testing



Americans With Disabilities Act (ADA)

Miracle Beauty and Nails Academy is committed to equal education opportunity and does not discriminate on the basis of race, color, age, sex, gender, religion, sexual orientation, ethnic origin/national origin, disability, perceived gender, or gender identity. The School is responsible for ensuring that students with disabilities are provided Reasonable Accommodations that meet their corresponding needs (academic adjustments, auxiliary aids, and services). Student requests for accommodation will be considered under the Reasonable Accommodation Policy in compliance with the ADA, as amended, and Section 504 of the Rehabilitation Act of 1973 without discrimination. The need for Reasonable Accommodations depends upon the Student's disability and is determined by the needs of the Student, documentation from the Student, and documentation from appropriate professionals. The determination of what specific accommodations will be provided will be based upon evaluation of the individual Student's documentation, personal needs, and academic requirements. A Student's Reasonable Accommodation may be subject to review and adjustment from time to time.

The School Director is generally designated as the Local Disability Compliance Coordinator. All requests for Reasonable Accommodation should be submitted to the Director.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure.

RESPONSIBILITIES of STUDENTS WITH DISABILITIES:

- Meet all admission qualifications and be able to perform all items on the designated school forms with or without reasonable accommodations.
- Self-Identify as a Student with a disability
- Complete the request for Reasonable Accommodation and provide documentation
- Follow established procedures for requesting accommodations
- Request accommodations in a timely manner by meeting with the Director
- Notify the Director if there are difficulties securing accommodations, or with the quality or effectiveness of the accommodations provided.
- If a request for Reasonable Accommodation is denied, file an appeal within 10 days of its denial, if you disagree with the denial.



RESPONSIBILITIES OF MIRACLE BEAUTY AND NAILS ACADEMY:

- Ensure the programs, services, and activities are accessible
- Explore and provide appropriate Reasonable Accommodations that maintain the academic integrity of the educational program.
- Communication with the student with a disability about Reasonable Accommodations
- Ensure that all information will be maintained and used in accordance with applicable confidentiality requirements.

Start Dates and Schedules:

The Academy operates continuously on the following schedule throughout the year except for ***"recognized holidays" as presented below. Classes are scheduled to begin the first Monday of every month. In the event a class date falls on a scheduled holiday, in which the school is closed, the start date will occur on the second Monday of that scheduled month

Programs are offered on the following schedules:

Full-Time (Monday through Friday)

- ◊ 9:00 am - 5:00 pm with a one (1) hour lunch

Full-Time (Monday through Thursday)

- ◊ 9:00 am – 3:00 pm with a half hour lunch

Part-Time (Monday through Thursday)

9:00 am - 2:30 pm with a half hour lunch

Part-Time Evening (Monday through Friday)

- ◊ 5:00 pm - 9:00 pm

Schedule Program Change:

Students who wish to transfer (change program or schedule) from one program to another program must put the request in writing and submit the request to the admissions office. The request is subject to being approved or denied. There must be 30 days in between schedule change requests. Requests will take 10 school days to become effective.



CLASS START DATES 2020

January 6, 2020	July 6, 2020**
February 3, 2020	August 3, 2020
March 2, 2020	Sept. 14, 2020**
April 6, 2020	October 5, 2020
May 4, 2020	November 2, 2020
June 8, 2020**	December 7, 2020

() = *Alternate Monday Start***
Date due to holiday

All courses and schedules are available on a minimum class start. The school reserves the right to reschedule, postpone or cancel classes. The school offers makeup hours for students enrolled in classes who would like to make-up missed hours.

HOLIDAYS AND SCHOOL CLOSINGS 2020

New Year's (1/1/2020)	Staff Break (5/29-6/1/2020)
Martin Luther King (1/20/2020)	Summer Break (6/29-7/3/2020)
Presidents Day (2/17/2020)	Labor Day (9/7/2020)
Spring Break (4/13-18/2020)	Columbus Day (10/12/2020)
Good Friday (4/11/2020)	Veterans Day (11/11/2020)
Memorial Day (5/25/2020)	Thanksgiving (11/26-27/2020)
	Winter Break (12/21-25/2020)

Weather closures will follow the Virginia Beach public school closings. These are closures where the weather would interfere in your travel to the school location. (**)



Program Schedule of Fees:

COSMETOLOGY (1500 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$340.00
Supplies	\$980.00
Tuition	\$15,000.00
Lab Fee	<u>\$750.00</u>
Total	\$17,170.00

BARBER (1100 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$250.00
Supplies	\$800.00
Tuition	\$8,000.00
Lab Fee	<u>\$500.00</u>
Total	\$9,650.00

ESTHETICS (600 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$300.00
Tuition	\$9,000.00
Lab Fee	<u>\$650.00</u>
Total	\$10,050.00

MASTER ESTHETICS (600 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$300.00
Tuition	\$9,000.00
Lab Fee	<u>\$650.00</u>
Total	\$10,050.00

NAIL TECHNOLOGY (158 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$230.00
Tuition	\$4,500.00
Lab Fee	<u>\$420.00</u>
Total	\$5,250.00

PERMANENT COSMETICS (100 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$150.00
Tuition	\$3,800.00
Lab Fee	<u>\$0.00</u>
Total	\$4,050.00

MASTER PERMANENT COSMETICS (100 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$150.00
Tuition	\$3,800.00
Lab Fee	<u>\$0.00</u>
Total	\$4,050.00

WAXING TECHNOLOGY (115 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$185.00
Tuition	\$2,865.00
Lab Fee	<u>\$0.00</u>
Total	\$3,150.00

MASSAGE THERAPY (600 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$275.00
Tuition	\$7,500.00
Lab Fee	<u>\$450.00</u>
Total	\$8,325.00

COSMETOLOGY INSTRUCTOR (400 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$650.00
Tuition	\$4,800.00
Lab Fee	<u>0</u>
Total	\$5,550.00

ESTHETICS INSTRUCTOR (400 Hours)

Application Fee	\$50.00
Registration Fee	\$50.00
Books	\$650.00
Tuition	\$4,800.00
Lab Fee	<u>0</u>
Total	\$5,550.00

The application fee is non-refundable. Additionally, after 3 business days of signing the enrollment agreement, if books have been issued and received by the student, book fees will be non-refundable.



If a student does not complete their program by their scheduled graduation date, the student will be charged \$11.00 per hour for each hour over the scheduled contract date required for the student to complete. A student will have the opportunity to make-up hours during their enrolled time.

PAYMENT PLAN:

Payment installments are available for students. The student must complete and sign a truth-in lending statement in order to make payment installments.

PAYMENT OPTIONS: (minimum payments)

- \$125.00 WEEKLY
- 250.00 EVERY OTHER WEEK
- \$275.00 ON THE 1ST AND THE 15TH
- \$550.00 MONTHLY

PAYMENT METHOD:

- Cash
- Credit Cards, and Money Orders

If payment is not made upon the agreed upon date and schedule, there will be a \$25.00 late fee assessed. Payments are paid directly to the school for students with Post 911 GI Bill. Students will not be charged for fees that Post 911 GI Bill pays directly to the school.

FINANCIAL ASSISTANCE FOR VIRGINIA BEACH:

Miracle Beauty and Nails Academy in Virginia Beach has in-House-Financing and is approved for VA Benefits and the MyCAA military spouse program.

VA Delayed Payment Compliance:

Any covered individual attending or participating in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to education assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits” or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following date: The date on which payment from VA is made to the institution, OR 90 days after the date the institution and fees

following the receipt of the certificate of eligibility. No penalty will be imposed, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33. Payments are paid directly to the school for students with Post 911 GI Bill. Students will not be charged for fees that Post 911 GI Bill pays directly to the school.



Grounds for Suspension:

The school reserves the right to suspend a Student for any reason, including, but not limited to, the following:

- Failure to comply with the tardy/attendance policy of the school
- Insubordination
- Refusal to accept a client for services
- Cheating
- Theft
- Failure to make required cash payments

Miracle Beauty and Nails Academy has zero tolerance for any forms of violence or threats, offensive language or aggressive behavior, bullying use of or possession of illegal substances or alcohol, possession of firearms, ammunition, explosives, fireworks, or any other dangerous weapon (any instrument that may be used to inflict bodily harm, theft and fraud.) If anyone is suspected of any of these types of violations they will be immediately suspended from school during an investigation. Once the investigation is complete and if the suspected party has been found to be in violation of the policy they will be terminated from the program.

Grounds for Termination:

The School may terminate a student prior to the completion of their program for one or more of the following:

- Failure to comply with the rules and regulations of the school.
- Failure to comply with the Drug Abuse Prevention policy.
- Insubordination
- After 14 consecutive days of absence
- In the case of a Leave of Absence, failure to return on the scheduled date of return.
- Providing fraudulent information or documentation of requirements for admission or attendance.
- Hazing
- Conduct or conditions that pose a direct, adverse threat (including bullying, physical violence, or threats of violence towards other Students, guest or employees of Miracle Beauty and Nails Academy)
- Intentional destruction of school property, or destruction of other Students' or staff members' property.
- More than 2 suspensions for the same violation.

Students are responsible for their own education equipment and personal belongings that may have been left in the School. These items must be removed by the Student from the School's premises within 30 days from their last day attendance of the equipment and personal belongings will be removed by the School and disposed of accordingly.



Refund Policy:

This policy complies with the policy mandated by SCHEV and Virginia State Board, as well as with the NACCAS Withdrawal and Settlement Policy and the Virginia Department of Veterans Services.

Rejection: An applicant rejected by the school is entitled to a refund of all monies paid to the school.

Three-Day Cancellation: An applicant who provides written notice of cancellation within three (3) business days, excluding weekends and holidays, of executing the enrollment agreement is entitled to a refund of all monies paid, excluding the \$50 non-refundable application fee.

Other Cancellations: An applicant requesting cancellation more than three (3) days after executing the enrollment agreement and making an initial payment, but prior to the first day of class, is entitled to a refund of all monies paid, less a minimum tuition fee of 15% of the stated cost of the course or \$100, whichever is less.

Withdrawal Procedure:

- 1) Official cancellation or withdrawal shall occur when a student is expelled from the school and/or withdraws.
- 2) A student choosing to withdraw from the school after the commencement of classes is to provide written notice to the Director of the School. The notice must include the expected last date of attendance and be signed and dated by the student. The cancellation or withdrawal date will be determined by the postmark on written notification or the date the information is delivered to the school in person.
- 3) For students who fail to return from a leave of absence, the withdrawal determination date will be the date the student is scheduled to return from the leave of absence but failed to do so.
- 4) Unofficial withdrawals for clock hour students are determined by the school through monitoring clock hour attendance at on a daily basis.
- 5) Refunds are calculated using the student's actual completed hours as of the Student's last date of attendance. Total Time means the total hours of instruction for the Program in which the Student is enrolled. Any refunds due to the Student shall be refunded within forty (40) days of formal cancellation as defined or formal termination by the school, which shall occur no more than fourteen (14) consecutive days from the last day of physical attendance or the date that the Student contacts the institution to indicate that he/she will not be returning.



Tuition refunds will be determined as follows: (Please note that the following text provides the minimum refund policy pursuant to 8 VAC 40-32-160 (N) of the Virginia Administrative Code; the school may exceed these standards and be more generous to students. If the school is eligible to participate in federal financial aid programs (Title IV), the school's refund policy must also comply with the federal guidelines and be described in the enrollment agreement.)

Refund Schedule for all students is as follows:

Withdrawal before class beginning date: 100% Refund

Withdrawal up to 25% of hours completed = 75% Refund

Withdrawal after 26 - 50% of hours completed = 50% Refund

Withdrawal after 51-75% of hours completed = 25% Refund

Withdrawal after 76% or more hours completed = NO REFUND

- If the school is permanently closed, or no longer offering instruction after a student has enrolled, the school will provide a pro-rata refund of tuition to the student OR provide course completion through a pre-arranged teach out agreement with another institution.
- If the selected Program is cancelled subsequent to the Student's enrollment, but before the Student started class, the School shall provide Student with a full refund of all monies paid by the Student OR provide alternative means for the Student's completion of the Program.
- If the School cancels a course and/or program and ceases to offer instruction after the Student has enrolled and instruction has begun, the school shall provide a completion of the course and/or program; OR provide a pro-rata refund for all Students transferring to another school based on the hours accepted by the receiving school OR participate in a Teach-Out Agreement OR provide a full refund of all monies paid.
- Students who withdraw or terminate prior to course completion are charged a cancellation or administrative fee of \$150.00. This refund policy applies to tuition and fees charged in the enrollment agreement. Other miscellaneous charges the student may have incurred at the institution (EG: Extra Kit materials, books, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal. All fees are identified in the catalog and in the school's Enrollment Agreement.



Leave of Absence Policy (LOA):

For those students who find it necessary to be out of school for an extended period of time, a leave of absence is available. A Leave of Absence must be requested in writing, a form is available from the Director. Leaves of Absence requests will only be approved for seven (7) or more calendar days. Leave of Absence requests are strongly discouraged during the "Beginning" phase of training. An authorized leave of absence (LOA) is a temporary interruption in a student's program of study. LOA refers to the specific time period during a program when a student is not in attendance a LOA is not required if a student is not in attendance only for an institutionally scheduled break. However, a scheduled break may occur during a LOA.

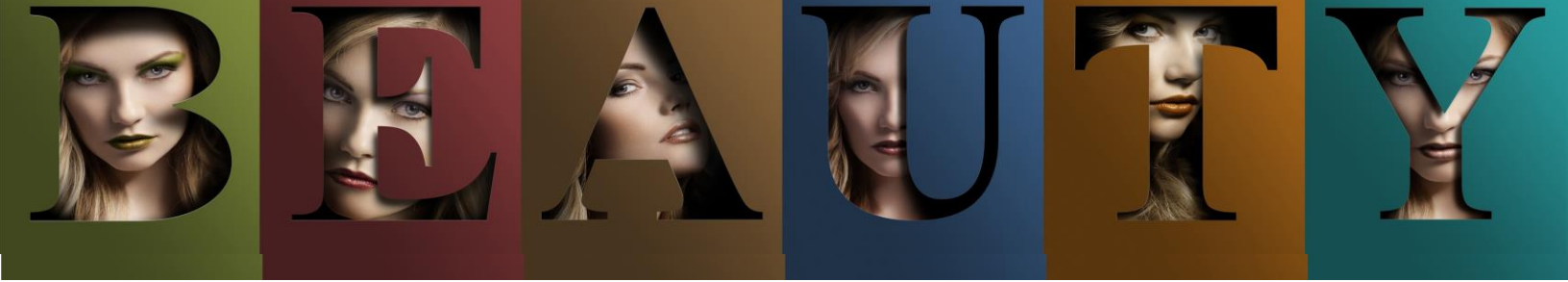
A leave of absence must meet certain conditions to be counted as a temporary interruption in a student's education instead of being counted as a withdrawal requiring an institution to perform a refund calculation.

Miracle Beauty and Nails Academy requires that all requests for leaves of absence be submitted in advance in writing, include the reason for the student's request, and include the student's signature.

- ◊ A student must apply in advance for a LOA unless unforeseen circumstances prevent the student from doing so. For example, if a student were injured in a car accident and needed a few weeks to recover before returning to the institute, the student would not have been able to provide the request prior to the LOA in advance.
- ◊ Our school may grant a LOA to a student who did not provide prior to the LOA due to unforeseen circumstances, if the institute documents the reason for its decision and collects the request from the student at a later date. In this example, the beginning date of the approved LOA would be determined by the institute to be the first date the student was unable to attend the institute because of the accident.

The student must follow the institute's policy in requesting the LOA. There must be reasonable expectation that the student will return from the LOA to request the LOA in advance. Approval of the student's request for a LOA is in accordance with the institute's policy.

The institute will not assess the student any additional institutional charges as a result of the LOA. Leaves of Absence may not exceed 180 calendar days in any 12-month period. The minimum LOA allowed is for a period of seven (7) days. No federal student loan monies can be disbursed during a leave of absence. A student granted a LOA that meets these criteria is not considered to have withdrawn, and no refund calculation is required at that time. The institution will extend the student's contract period by the same number of days taken in the LOA. Changes to the contract period on the enrollment agreement must be initialed by all parties or an addendum must be signed and dated by all parties. If a student does not return to the institution, the withdrawal date for the purpose of calculating a refund is always student's last day of attendance.



Grievance Policy:

In accordance with the institution's objectives, Miracle Beauty and Nails Academy will make every effort to resolve student grievances. The school maintains an open-door policy in regard to grievances. All students have the right to voice concerns and expect appropriate corrective action to any issue that may be interfering with the educational process, or to receive an explanation of why the issue is not applicable.

- 1) A student is first encouraged to verbally discuss any concerns/grievances with his/her instructor.
- 2) If the concern/grievance is not resolved after this discussion, then the student must complete a Conflict Resolution form. This form is to be submitted to the school Admissions Representative, who then provides the form to the school Director.
- 3) Once the school Director has conducted an investigation into the matter, a meeting between the Director and student is scheduled to discuss the grievance and findings of the investigation within 15 days of receiving the grievance. The meeting is documented on a Communication Log. If the matter is resolved, the resolution is documented and signed on the applicable area of the Conflict Resolution form.
- 4) If the matter is not resolved during this initial meeting, the grievance will be escalated to the CEO for continued investigation. Once the CEO has completed the investigation, a second meeting between the CEO, Director, and the student is scheduled to discuss the findings and resolution. Every attempt will be made to have the final response/meeting within 15 days of the grievance being escalated to the CEO. The meeting is documented on a Communication Log. If the matter is resolved, the resolution is documented and signed on the applicable area of the Conflict Resolution form.
- 5) If the student is unsatisfied at the conclusion of this process, a grievance may be filed with the School's accrediting agency or other oversight agencies. A record of grievances and procedures used to resolve issues will be maintained for the purpose of institutional improvement.

SAA Grievance Policy: *The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. The SAA office investigates complaints of GI Bill Beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact the SAA office via email at saa@dvs.virginia.gov.*



Family Education Rights and Privacy Act Policy: (*FERPA*)

In accordance with the Family Education Rights and Privacy Act, it is the policy of Miracle Beauty and Nails Academy to maintain confidentiality of information entrusted to it by eligible Students, prospective Students or parent/guardian(s) of a dependent minor child. Therefore, prior to each release of information an "Authorization for Release of Information" form must be filled out by the eligible Student for every request of Student information to a third party. Information is released only on the condition that the party to whom the information is disclosed will not disclose the information to any other party without the prior consent of the eligible Student or parent/guardian. An "Authorization for Release of Information" form is not required, for Students, prospective Students, or guardian(s) of dependent minor Students wishing to review their own records or for legal or accreditation purposes. School staff members and administrators who the School deems to have a "legitimate educational interest" have access to Students' information, as required, to perform duties that are specific to their position. Section 99.37 of FERPA permits the School to disclose, upon request, directory information without the Student's consent unless the Student has otherwise directed the School in writing. Directory information may include Student's name, address telephone number, date and place of birth, field of study, dates of attendance (meaning a period of time during which a Student attended and not specific daily records of a Student's attendance) and degrees/awards received. FERPA also permits release of personally identifiable, nondirectory, information in connection with a health or safety emergency that presents imminent danger. Student or parent/guardian complaints regarding alleged FERPA violations can be filed in writing with the U.S. Department of Education's Family Policy Compliance Office.

A Student, or parent/guardian of dependent minor Student, may review the Student's record by contacting the Director to make an appointment. The Director will be present during the review to provide supervision and interpretation. A Student shall be permitted to review his/her record on file with the School within seven (7) days after the School has received the Student's written request to review his/her records in accordance with the manner set forth in this catalog or any supplement to this catalog. An eligible Student, or parent/guardian of a dependent minor Student, may seek to amend education records that the Student or parent/guardian believes to be inaccurate, misleading, or otherwise in violation of the Student's privacy rights. The School will make a determination on the Student's request for amendment within 30 days of the request. If the School agrees that the information is accurate, misleading, or otherwise in violation of the privacy rights of the Student, the School will amend the record accordingly and inform the parent or eligible Student in writing that the record was amended. If the School decides not to amend the record, the Student has a right to a hearing within 30 days of the denial. The School will notify the parent or eligible Student of the time, date and place of the hearing. The decision of the hearing will be sent to the parent or eligible Student in writing and will be based solely on the evidence presented in the hearing. If the decision not to amend the record is determined, the parent or eligible Student has the right to place a statement in the Student's file contesting the information in the record.



Policy for Safeguarding Student Information:

Miracle Beauty and Nails Academy is committed to implementing and maintaining a comprehensive information security program, to maintain and safeguard your non-public personal information against damage or loss. The policy follows FERPA guidelines and covers all student records in whatever form (hard copy, electronic).

The School Director shall be responsible to coordinate the school's information security program. The Director shall, at least once every three (3) years, assess foreseeable internal and external risks to the security, confidentiality, and integrity of student information that could result in the unauthorized disclosure, misuse, alteration, destruction or other compromise of the information. The risk assessment shall cover every relevant area of school operation, including employee training & management, network & software design, information processing storage, transmission and disposal, and ways to detect, prevent, and respond to attacks, intrusions, or other system failures. The Director shall design and implement safeguards to control identified risks and shall monitor the effectiveness of them, recommending changes when warranted.

Records for prospective students who are not accepted, or who do not enroll in the school, will be held for 12 months then destroyed in a secure manner. Records of enrolled students shall be maintained in accordance with federal law, state law and accreditation requirements. Students shall receive notice of this policy at the time they enroll.

Miracle Beauty and Nails Academy shall only enter into service agreements with service providers who also maintain appropriate safeguards for customers' non-public personal information. Cumulative education records are maintained for each student for a minimum of six (6) years after graduation or termination.

Employment Assistance/Career Counseling:

While the school cannot guarantee employment for graduates, assistance in finding suitable employment is provided by posting area job openings on a career opportunities bulletin board for students to review. Students also receive training in how to write a resume, complete an employment application and prepare for an effective interview.



Student Dress Code:

Cosmetology, Barber, & Nail Technology:

- Black Shoes and Black Uniform Scrubs

Waxing Technology, Esthetics, and Master Esthetics:

- Black Socks, all Black Shoes and White Scrubs

Permanent Cosmetics and Master Permanent Cosmetics:

- Burgundy Scrubs with Black Socks and all Black Shoes

Massage Therapy:

- Black Shoes and Socks, Navy Blue Scrubs

Cosmetology Instructor and Esthetics Instructor:

- Must dress in professional attire at all times, Black slacks or skirts, blouse tops and jacket tops or dresses. No open toes are to be worn when performing practical training.

All Programs:

- All students' hair must be pinned up off the face and neck during hands on performances.

School uniforms must be worn at all times. No jeans are permitted (except assigned dress down days). On dress down day, no open toes shoes, sleeveless top sweats, shorts, head gear (unless reason discussed with director, or skirts more than "1" above the knees are permitted. Uniforms must be clean at all times and free of stains. If uniforms become stained, faded or damaged, a new uniform must be purchased by student.

Student Services, Housing and Counseling:

The school conducts an orientation program on the first day of class, which provides information about the instructional programs, goals of each course, policies affecting students, and services available to students. Students have access to advising from members of the school staff regarding their program of study, progress, financial affairs, housing, placement, or other areas in which the student may need assistance (including referral to professional assistance) when necessary. Students whose progress in the course is unsatisfactory are advised and provided any additional assistance available. When requested, the school may provide assistance and advisement in acquiring adequate housing facilities. A student requiring housing assistance should contact the school prior to enrollment. Housing is not provided by the school.



Campus Crime Statistics & Security Information:

A handout detailing campus crime statistics is provided at the time of enrollment and is also made available upon request from the School Director.

REPORTING A CRIME OR AN EMERGENCY

Any person in immediate danger or having an emergency should contact local police immediately by dialing 911. All crimes should be reported to a school official, along with local authorities, once a crime has taken place. Miracle Beauty and Nails Academy will not be held responsible for any personal incident, but must be made aware of any altercations that any and all faculty and students may be involved in on school property.

Campus Owner
Oanh "Tina" Dang
(757)559-8009

In the event of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on campus, the academy will, without delay, and taking into account the safety of the community:

- 1) Confirm the existence of a significant emergency or dangerous situation
- 2) Determine the appropriate facility to receive an emergency notification
- 3) Determine the content of the notification and initiate the notification system

SAFETY TIPS

Here are some safety tips for personal safety and loss prevention:

- ✓ Protect your possessions: keep bookbags and purses with you at all times or locked in a secure place
- ✓ When working late or attending evening classes, always have a buddy system. Never leave the building without someone else with you.
- ✓ Walk with other people whenever possible, and avoid alleys and poorly lit or deserted parking lots and streets
- ✓ Walk with confidence: show you are alert and in control. Be aware of your surroundings
- ✓ If you think someone is following you, abruptly switch directions or cross the street
- ✓ Have your car or house keys available before you reach your door
- ✓ Don't flash large amounts of cash or other valuable objects
- ✓ Avoid using ID tags with your name, address or license number on your keys; if lost, they could lead to theft
- ✓ Keep car doors and windows locked
- ✓ If your purse or wallet is being stolen, don't fight for it. Rather than risk the personal injury, release it and report the incident to local police and school personnel



Drug Abuse Prevention:

The school actively supports the prevention of drug abuse. Students are provided the school's policy on drug and alcohol abuse via the catalog. A list of agencies and counselors is also available on the state website for personal assistance and is available to any student requesting assistance. **Miracle Beauty and Nails Academy is a Drug Free Environment and will not tolerate any drug use on or off the premises. Random drug test may be done and/or you may be required to get a drug test. Violators will be terminated immediately.**

Miracle Beauty and Nails Academy is an alcohol and drug free environment. If a student is suspected of being intoxicated or having any level of alcohol in their system while present in school, they will be required to have an alcohol and/or drug test done. If it is verified that students have violated these rules, as per the Termination policy, they will be terminated. Students will receive a written notice of termination with reason for termination. Student may request information in writing regarding termination and will be provided with such information.

Treatment Resources for Alcohol and Drug Addiction:

National Traffic Highway Safety Commission: "stop Impaired Driving"
<http://www.stopimpaireddriving.org>

Virginia Department of Alcoholic Beverage Control
<http://www.abc.state.va.us/education.html>

Substance Abuse and Mental Health Services Association
1-800-662-4357
www.samhsa.gov

Alcoholics Anonymous
4968 Euclid Road Suite F
Virginia Beach, VA 23462
(757) 490-3980

Virginia Sexual and Domestic Violence
1-800-838-8238
www.vsdvalliance.org



OSHA Requirements:

In compliance with United States Department of Labor Occupational Safety and Health Administration requirements, the school advises its students of the chemicals used in cosmetology/related training. During the course, students learn about the importance of safety in the work place and how to use and follow the Material Safety Data Sheets (MSDS) for chemicals used in cosmetology or related training. During each unit of study, students are apprised of the various chemicals used and safe practices that apply. A complete file containing Material Safety Data Sheets for the chemicals used is available in the administrative office. The school endeavors to facilitate a safe environment for staff and students by teaching the proper and safe use of equipment tools and products. The school does not assume responsibility for injuries resulting from improper or unsafe use of equipment, tools, or products.

Miracle Beauty and Nails Academy Rules & Regulations:

- Student agrees to attend class regularly, as scheduled on enrollment agreement, and as may appear on all bulletins and notices.
- Students are to arrive to school on time. Repeated tardiness and absences may lead to suspension or termination.
- Students are only permitted to attend class during their regularly scheduled time. A student may not "show up" to school at their leisure, and may not clock in more than 15 minutes earlier than their scheduled time. If a student wishes to come in during a non-scheduled time, they must submit a written request three school days in advance, and will, thereby, be held accountable to the attendance and tardy policies. If the student arrives during a nonscheduled time, they will not be able to attend class that day.
- Student must arrive to school in proper uniform, neatly groomed, with black shoes and socks. No head gear such as "du rags" or scarfs. No opened toe shoes.
- Students are to be in their area of study (classroom or library) or assigned area of practice during class hours.
- Students are to show up with all kits, supplies, and materials needed for the course of enrollment.
*In addition, if a client should arrive, or is scheduled, and the student does not have necessary supplies, they will be required to purchase supplies from the school, if applicable.
- Students will be assigned duties to perform daily; your duty must be done before leaving that day. School official must give approval to clock out for the day.
- Students are to be dismissed for lunch by the instructor at the same time, unless working on a client, or completing scheduled training, lunch begins at the time of dismissal. If a student is not clocked in one-hour after dismissal for lunch, they will be considered late.



- Students are not to clock out for the day for lunch, or leave the building at any time, unless they have been dismissed from school by a school official. All duties must be checked and purple folder must be verified.
- Students must maintain an average grade of 75% or higher to be deemed making satisfactory academic progress.
- If a student fails to turn in special assignments three days after the original due date, the student will automatically receive a "0" as the grade.
- The school is not responsible for any lost or damaged property in the school during school hours or items left at school. This includes books, manikins, etc. You are encouraged to write your name on all of your supplies. A locker is provided for students to store possessions during your class. You are responsible for providing the lock.
- When a student has been given an assignment by the instructor, the student is expected to promptly execute, and complete the assignment. When the student has finished the assignment, the student shall come to the instructor for further assignments.
- Students must maintain at least a 75% attendance average to be deemed making satisfactory academic progress.
- Students are to maintain a professional attitude and behave in a professional manner (no profanity, gossiping, and no arguing). Cell phones are not allowed to be used on the student salon clinic floor.
- Students are allowed to perform services on each other if there are no customers. This will only be allowed at designated times. Students will not choose when to perform services on each other. Students must be in designated area when performing services.
- No change or representation in the contract will be recognized, unless made in writing and signed by both parties. Students are responsible for their own equipment and personal property.
- Students must obey all rules of personal hygiene, sanitation, and sterilization while in school.
- Students will not be permitted to class without a clean, proper uniform and necessary equipment and supplies.
- Basic services are free. These services include shampoo and basic styles, basic facials, facial waxing, and all nail services. All other services are 50% off.
- Students are responsible for making payments on due dates. Late payment result in a nonrefundable \$25.00 late fee. Students must request in writing needed time off and get written approval from the school official.
- Disrespecting or insubordination to school officials will not be tolerated and may lead to termination.
- Cellular phones must be kept on vibrate and cannot be used during classroom time.
- Students who fail to comply with the rules and regulations of the school may be suspended and/or terminated and charged according to the refund policy.



Satisfactory Academic Progress Policy:

Satisfactory Academic Progress (SAP) is required for all enrolled students. All students are provided with access to the catalog and SAP policy prior to enrollment. Students have access to the SAP evaluations, as they are contained in student files.

REQUIREMENTS

In order to meet SAP, Students must meet both of the following:

Academic Requirement – 75% Cumulative Grade Average

Attendance Requirement – 75% Cumulative Attendance Average

School holidays are not considered in the calculation of cumulative attendance. Course incompletes and noncredit remedial courses are not applicable and have no effect on SAP standards. Clock hours or credits accepted from another school toward the student’s educational program are counted as attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on contracted hours.

Students meeting the minimum requirement at any evaluation are considered to be making SAP until the next scheduled evaluation.

Students who do not meet academic requirements or attendance requirements as of the evaluation may lose eligibility for financial aid from Title IV program funds and may be subject to termination from the program.

GRADING PROCEDURE

Students receive a number of theory and practical assessments during each required course in their respective programs. Evaluation, feedback and grades are given to the Student for each assessment. Work is graded using the following grading scale:

EXCELLENT – 100-93 || VERY GOOD – 92-85 || SATISFACTORY – 84-75 || UNSATISFACTORY – 74 and Below

EVALUATION PERIODS (Clock hours – Actual Hours)

Program	Evaluation Period	Program	Evaluation Period
Cosmetology	450/900/1200	Massage Therapy	300
Barber	450/900/1000	Permanent Cosmetics	50
Nail Technology	79	Master Permanent Cosmetics	50
Esthetics	300	Waxing Technology	57
Master Esthetics	300	Esthetics Instructor	200
Cosmetology Instructor	200		

Academic Year = 900 Clock Hours



Evaluations will determine if the student has met the minimum requirements for Satisfactory Academic Progress. The frequency ensures that students have had at least one evaluation midpoint.

MAXIMUM TIME FRAME

The maximum time frame for program completion for all programs is 143%.

Course Name	Actual Hours/Weeks	Program Hours	Maximum Wks/Hours
Cosmetology	Full Time/35 hours/43 weeks	1500 Hours	62 weeks/2145 Hours
Cosmetology	Full Time/22 Hours/68 weeks	1500 Hours	97.5 weeks/2145 Hours
Cosmetology	Part Time/ 20 Hours/75 weeks	1500 Hours	107.25 weeks/2145 Hours
Barber	Full Time/35 Hours/31.4 weeks	1100 Hours	45 weeks/1573 Hours
Barber	Full Time/22 Hours/50 weeks	1100 Hours	71.5 weeks/1573 Hours
Barber	Part Time/20 Hours/55 weeks	1100 Hours	79 weeks/1573 Hours
Nail Technology	Full Time/35 Hours/4.5 weeks	158 Hours	6.5 weeks/226 Hours
Nail Technology	Full Time/22 Hours/7.18 weeks	158 Hours	10.27 weeks/226 Hours
Nail Technology	Part Time/20 Hours/8 weeks	158 Hours	11.5 weeks/226 Hours
Esthetics	Full Time/35 Hours/17.14 weeks	600 Hours	24.5 weeks/858 Hours
Esthetics	Full Time/22 Hours/27.27 weeks	600 Hours	39 weeks/858 Hours
Esthetics	Part Time/20 Hours/30 weeks	600 Hours	43 weeks/858 Hours
Master Esthetics	Full Time/35 Hours/17.14 weeks	600 Hours	24.5 weeks/858 Hours
Master Esthetics	Full Time/22 Hours/27.27 weeks	600 Hours	39 weeks/858 Hours
Master Esthetics	Part Time/20 Hours/30 weeks	600 Hours	43 weeks/858 Hours
Massage Therapy	Full Time/35 Hours/17.14 weeks	600 Hours	24.5 weeks/858 Hours
Massage Therapy	Full Time/22 Hours/27.27 weeks	600 Hours	39 weeks/858 Hours
Massage Therapy	Part Time/20 Hours/30 weeks	600 Hours	43 weeks/858 Hours
Waxing Technology	Full Time/35 Hours/3.3 weeks	115 Hours	4.7 weeks/164.5
Waxing Technology	Full Time/22 Hours/5.2 weeks	115 Hours	7.5 weeks/164.5
Waxing Technology	Part Time/20 Hours/5.75 weeks	115 Hours	8.22 weeks/164.5
Permanent Cosmetics	Full Time/35 Hours/2.9 weeks	100 Hours	4.1 weeks/143 Hours
Permanent Cosmetics	Full Time/22 Hours/4.5 weeks	100 Hours	6.5 weeks/143 Hours
Permanent Cosmetics	Part Time/20 Hours/5 weeks	100 Hours	7.15 weeks/143 Hours
Master Permanent Cosmetics	Full Time/35 Hours/2.9 weeks	100 Hours	4.25 weeks/143 Hours
Master Permanent Cosmetics	Full Time/22 Hours/4.5 weeks	100 Hours	6.5 weeks/143 Hours
Master Permanent Cosmetics	Part Time/20 Hours/5 weeks	100 Hours	7.15 weeks/143 Hours
Cosmetology Instructor	Full Time/35 Hours/11.4 weeks	400 Hours	16.3 Weeks/572 Hours
Cosmetology Instructor	Full Time/22 Hours/18 weeks	400 Hours	26 Weeks/572 Hours
Cosmetology Instructor	Part Time/20 Hours/20 weeks	400 Hours	28.6 Weeks/572 Hours
Esthetics Instructor	Full Time/35 Hours/11.4 weeks	400 Hours	16.3 Weeks/572 Hours
Esthetics Instructor	Full Time/22 Hours/18 weeks	400 Hours	26 Weeks/572 Hours
Esthetics Instructor	Part Time/20 Hours/20 weeks	400 Hours	28.6 Weeks/572 Hours



The maximum time allowed for transfer students who need less than the full course requirements will be determined based on 75% of the scheduled contracted hours.

Students who have not completed the course within the maximum time frame may continue as a student at the institution on a cash pay basis.

WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making Satisfactory Academic Progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

PROBATION

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making Satisfactory Academic Progress while during the probationary period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirement set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain Satisfactory Academic Progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance academic requirements required to satisfactory academic progress or by the academic plan, he/she will be determined as NOT making Satisfactory Academic Progress and, if applicable, students will not be deemed eligible to receive the Title IV funds.

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

Students may re-establish Satisfactory Academic Progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period. A student determined NOT to be making Satisfactory Progress may reestablish Satisfactory Progress by:

1. Making up missed tests and assignments and increasing grade average to 75% or better, and/or
2. Increasing cumulative attendance to 75%.

INTERRUPTIONS, COURSE INCOMPLETES, WITHDRAWALS

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal.



APPEAL PROCEDURE

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within ten calendar days. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance. The student must submit a written appeal to the school on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be reviewed and a decision will be made and reported to the student within 30 calendar days. The appeal and decision documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable.

NON-CREDIT, REMEDIAL COURSES, REPITITIONS

Noncredit, remedial courses, and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

TRANSFER HOURS

With regard to Satisfactory Academic Progress, a student's previous re-entry hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted.

Miracle Beauty and Nails Academy currently does not offer Title IV funding.

Additional Information and School Activities:

- ❖ Miracle Beauty and Nails Academy offers a school association for interested students: Miracle Student Association (MSA). It provides extracurricular activities for students to better prepare for a successful career in the beauty industry.
- ❖ The training motivates students to take initiative, be responsible, and to make sound business decisions. These techniques especially benefit the student who is searching to make their dream a reality.
- ❖ Minimal school assignments will be given for completion at home. Students will have allotted classroom time to read and complete study guides.
- ❖ Miracle Beauty and Nails Academy provides scheduled times and days, before or after school, for students requiring additional assistance. This time can be used for academic advising and/or tutoring.
- ❖ The Official School Transcripts fee is \$25.00. Transcripts will only be released when all fees are paid in full.



- ❖ Students may bring in family members or friends to practice services on. Please be advised, you must schedule them through the school, and they will be required to pay for the service they receive. Family members will receive a 25% discount on week days and a 10% discount on weekends (Friday and Saturday).

PROGRAM OUTLINES

FORMAT	EVALUATION PROCEDURES	TEXTBOOKS
<ul style="list-style-type: none"> • Program Outlines and Lesson Plans • Lectures • Practical Demonstrations • Audio-Visual materials • Mannequin and live model practical and clinic workshops • Written and Practical Evaluations 	<ul style="list-style-type: none"> • Testing in both theory, practical and clinic areas • Examinations after each unit of the program • Monthly Practical/Clinic Workshops • Mock State Board Class • Final Examination 	<ul style="list-style-type: none"> • Milady Standard Textbooks • Milady Standard Workbooks

Cosmetology Program Outline (1500 Hours)

DESCRIPTION:

The Cosmetology Course is a 1500-hour course designed to train students to become a licensed Cosmetologist upon graduation.

In the Cosmetology course, we emphasize the development of your attitude, appearance and behavior. These traits, coupled together, will help make you a successful Cosmetologist. Ethics, standards, principles of safety, and general first aid treatment are also studied. These classes consist of the principles and techniques involved in the basic procedures of hair and nail care; the fundamentals of hair styling and shaping, and manicures and pedicures are introduced. Mannequins, classmates, and the general public are utilized by the student to develop the manipulative skills and to practice these procedures. Also, you will be introduced to thermal services and skin care. Students will receive extensive training in chemical services.

Upon completion of the course, student will receive a certificate of completion, and will qualify to take a state board test to become licensed as a Cosmetologist. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours, and the total tuition is based on the cost of the course and not credit hours.



OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately with colleagues, supervisors, and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, and nail care.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information, and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation, and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100	-----	EXCELLENT
85 - 92	-----	VERY GOOD
75 - 84	-----	SATISFACTORY
74 and BELOW		UNSATISFACTORY



Cosmetology: (1500 hours)

1. Orientation (15 hours)

- a. school policies
- b. state law, regulations and professional ethics
- c. Personal hygiene
- d. Bacteriology, sterilization and sanitation

2. Manicuring and pedicuring (20 hours)

- a. anatomy and physiology
- b. disease and disorders
- c. natural and artificial application procedures
- d. sterilization

3. Shampooing and rinsing (310 hours)

- a. fundamentals
- b. safety rules
- c. procedures
- d. chemistry, anatomy and physiology

4. Scalp treatments (60 hours)

- a. analysis
- b. disorders and diseases
- c. manipulations
- d. treatments

5. Hair styling (310 hours)

- a. anatomy and facial shapes
- b. finger waving, molding and pin curling
- c. roller curling, combing and brushing
- d. heat curling, waving, braiding and pressing

6. Hair cutting (200 hours)

- a. anatomy and physiology
- b. fundamentals, materials and equipment
- c. procedures
- d. safety practices

7. Permanent waving-chemical relaxing (210 hours)

- a. analysis
- b. supplies and equipment
- c. procedure and practical application
- d. chemistry
- e. record keeping
- f. safety



8. Hair coloring and bleaching (150 hours)

- a. analysis and basic color
- b. supplies and equipment
- c. procedures and practical application
- d. chemistry and classifications
- e. record keeping
- f. safety

9. Skin care and make-up (100 hours)

- a. analysis
- b. anatomy
- c. health, safety and sanitary rules
- d. procedures
- e. chemistry and light therapy
- f. temporary removal of hair
- g. lash and brow tinting

10. Wigs, hair pieces and related theory (100 hours)

- a. sanitation and sterilization
- b. types and
- c. procedures

11. Salon management (25 hours)

- a. business ethics; and
- b. Care of equipment

PERFORMANCE REQUIREMENTS

COSMETOLOGY:	
Hair and Scalp Treatments	10
Hair Styling	320
Tinting	15
Bleaching and Frosting	10
Temporary Rinses	10
Semi-Permanent	10
Cold Permanent Waving or Chemical Relaxing	25
Hair Shaping	50
Wig Care, Styling, Placing On Model	5
Finger Waving and Thermal Waving	30
Manicure/Pedicures	15
Facials and Waxing	5
Sculptured Nails/Nail Tips/Wraps	20
TOTAL	525



Barber Program Outline (1100 Hours)

DESCRIPTION:

The Barber Course is a 1100-hour course designed to train students to become licensed Barbers upon graduation.

In the Barber course, we emphasize the development of your attitude, appearance and behavior. These traits, coupled together, will help make you a successful Barber. Ethics, standards, principles of safety, and general first aid treatment are also studied. These classes consist of the principles and techniques involved in the basic procedures of hair and skin care; the fundamentals of hair styling and shaping are introduced. Mannequins, classmates, and the general public are utilized by the student to develop the manipulative skills and to practice these procedures.

Upon completion of the course, students will receive a certificate of completion, and will qualify to take a state board test to become licensed as a Barber. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.



GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

- 93 – 100..... EXCELLENT
- 85 – 92..... VERY GOOD
- 75 – 84..... SATISFACTORY
- 74 and BELOW.....UNSATISFACTORY

Barber: (1100 hours)

1. School policies (15 hours)
2. State law, regulations, and professional ethics (30 hours)
3. Business and shop management (25 hours)
4. Client consultation (25 hours)
5. Personal hygiene (25 hours)
6. Cutting the hair with a razor, clippers, and shears (225 hours)
7. Tapering the hair (100 hours)
8. Thinning the hair (50 hours)
9. Shampooing the hair (60 hours)
10. Shaving (120 hours)
11. Trimming a moustache or beard (75 hours)
12. Applying hair color (75 hours)
13. Analyzing skin or scalp conditions (65 hours)
14. Giving scalp treatments (35 hours)
15. Giving basic facial massage or treatment (75 hours)
16. Sanitizing and maintaining implements and equipment (50 hours)
17. Honing and stropping a razor (50 hours)

PERFORMANCE REQUIREMENTS

BARBER:	
Hair and scalp treatments	10
Hair Services	320
Tinting	15
Temporary Rinses	10
Semi-Permanent Color	10
Basic Facials	5
TOTAL	370



Esthetics Program Outline (600 Hours)

DESCRIPTION:

The Esthetics Course is a 600-hour course designed to train students to become licensed Estheticians upon graduation.

In Esthetics the primary purpose is to train the students in the advanced manipulative skills, safety judgements, proper work habits and desirable attitudes necessary to obtain an advanced position as an Esthetician, a Skin Care Therapist, or another related career avenue.

Upon completion of the course, students will receive a certificate of completion, and will qualify to take a state board test to become licensed as an Esthetician. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of skin care, hair removal and makeup.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation, and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.



GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100	-----	EXCELLENT
85 - 92	-----	VERY GOOD
75 - 84	-----	SATISFACTORY
74 and BELOW		UNSATISFACTORY

Esthetics: (600 hours)

1. Orientation and business topics (25 hours)

- a. school policies
- b. management
- c. sales, inventory and retailing
- d. taxes and payroll
- e. insurance
- f. client records and confidentiality
- g. professional ethics and practices

2. Laws and regulations (10 hours)

3. General Sciences (80 hours)

- a. bacteriology
- b. microorganisms
- c. infection control, disinfection, sterilization
- d. occupational Safety and Health Administration (OSHA) requirements
- e. Material Safety Data Sheet (MSDS)
- f. general procedures and safety measures
- g. cosmetic chemistry
- h. Products and ingredients
- i. Nutrition

4. Applied sciences (95 hours)

- a. anatomy and physiology
- b. skin function and structure
- c. skin types
- d. skin conditions
- e. diseases and disorders of the skin



5. Skin care (255 hours)

- a. health screening
- b. skin analysis and consultation
- c. effleurage and related movements and manipulations of the face and body
- d. cleansing products
- e. masks
- f. extraction techniques
- g. machines, equipment and electricity
- h. manual facials and treatments
- i. machine, electrical facials and treatments
- j. general procedures and safety measure

6. Makeup (65 hours)

- a. set up, supplies. And implements
- b. color theory
- c. consultation
- d. general and special occasion application
- e. camouflage
- f. application of false lashes and lash extensions
- g. lash and tinting
- j. general procedures and safety measures

7. Body and other treatments (20 hours)

- a. body treatments
- b. body wraps
- c. body masks
- d. body scrub
- e. aromatherapy
- f. general procedures and safety measures

8. Hair removal (50 hours)

- a. types of hair removal
- b. wax types
- c. tweezing
- d. chemical hair removal
- e. mechanical hair removal
- f. general procedures and safety measures

PERFORMANCE REQUIREMENTS

ESTHETICS:	
Consultation, cleansings and analysis of the face and body	35
Manual facials and treatments	65
Machine and electrical facials and treatments	50
Body Treatments and Back Treatments	20
Makeup	25
Hair Removal	25
TOTAL	220



Master Esthetics Program Outline (600 Hours)

DESCRIPTION:

The Master Esthetics Course is a 600-hour course designed to train students to become licensed Master Estheticians upon graduation.

In Master Esthetics, the primary purpose is to train the students in the advanced manipulative skills, safety judgements, proper work habits and desirable attitudes necessary to obtain an advanced position as a Master Esthetician, Medical Esthetics Technician, a Skin Care Therapist, or another related career avenue.

Upon completion of the course, students will receive a certificate of completion, and will qualify to take a state board test to become licensed as a Master Esthetician. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic analytical skills to advise clients in the total look concept.
6. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.



GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100 ----- EXCELLENT
85 - 92 ----- VERY GOOD
75 - 84 ----- SATISFACTORY
74 and BELOW UNSATISFACTORY

1. Orientation, advanced business, subject and infection control – 45 hours

- a. School policies and procedures;
- b. Professional ethics and practices;
- c. Ethic and professional practices;
- d. Insurance and liability conduct;
- e. Confidentiality and Health Insurance Portability and Accountability Act of 1996 Privacy Rules (HIPAA);
- f. Client records and documentation;
- g. Microbiology and Bacteriology;
- h. Infection control, disinfection, and sterilization;
- i. Occupational Safety and Health Administration (OSHA), U.S. Food and Drug Administration (FDA); and Material Safety Data Sheet (MSDS);
- j. Personal protective equipment.

2. State laws, rules and regulations – 10 hours

3. Advanced Anatomy and Physiology – 65 hours

- a. Advanced anatomy and physiology;
- b. Advanced skin structure and functions;
- c. Advanced skin typing, and condition;
- d. Advanced disease and disorders;
- e. Advanced cosmetic ingredients;
- f. Pharmacology;
- g. Advanced homecare.



4. Advanced skin care and advance modalities – 90 hours

- a. Introduction to microdermabrasion and dermaplaning;
- b. Indication and contraindication for crystal microdermabrasion;
- c. General procedure and safety measures for crystal microdermabrasion;
- d. Indication and contraindication for crystal – free microdermabrasion and dermaplaning;
- e. General procedure and safety for crystal – free microdermabrasion and dermaplaning;
- f. Equipment safety: crystal and crystal – free microdermabrasion and dermaplaning;
- g. Waste disposal, Occupational Safety and Health and Administration;
- h. Introduction to microdermabrasion technique and proper procols;
- i. Machine parts, operation, protocols, care, waste disposal and safety;
- j. Practical application and consultation for crystal microdermabrasion;
- k. Practical application and consultation for crystal – free microdermabrasion and dermaplaning;
- l. Pretreatment and posttreatment of microdermabrasion;

5. Advanced procedures and chemical exfoliation – 270 hours

- a. Advanced skin analysis and consultation and health screening and documentation;
- b. Advanced procedures and light treatments, light- emitting diode (LED), intense pulse light device(IPL);
- c. Advanced manual, machine, and electric treatment, microcurrents, and ultrasound;
- d. Introduction to chemical exfoliation and peels of epidermis;
- e. Fundamentals of skin care associated with chemical exfoliation and peels and wound healing;
- f. Pretreatment and posttreatment of chemical exfoliation and peels;
- g. Accessing suitability and predicting chemical exfoliation efficacy;
- h. General practical application and consultation protocols;
- i. Practical application and consultation for enzymes, herbal exfoliation and vitamin- based peels;
- j. Indication and contraindication for enzymes, herbal exfoliation, and vitamin – based peels;
- k. General procedures and safety measures for herbal exfoliation and vitamin – based peels;
- l. Pretreatment and posttreatment for herbal exfoliation and vitamin- based peels;
- m. Practical application and consultation for alpha hydroxy peels;
- n. Indication and contraindication for alpha hydroxy peels;
- o. General procedures and safety measures for alpha hydroxy peels;
- p. Pretreatment and posttreatment for alpha hydroxy peels;
- q. Practical application and consultation for alpha hydroxy peels;
- r. Indications and contraindication for beta hydroxy peels;
- s. General procedures and safety measures for beta hydroxy peels;
- t. Pretreatment and posttreatment for beta hydroxy peels;
- u. Practical application and consultation for Jessner and Modified Jessner peels;
- v. Indication and contraindication for Jessner and Modified Jessner peels;
- w. General procedures and safety measures for Jessner and Modified Jessner peels;
- x. Pretreatment and posttreatment for Jessner and Modified Jessner peels;
- y. Practical application and consultation for trichloroacetic acid peels;
- z. Indication and contraindication for trichloroacetic acid peels;
- aa. General procedures and safety measures for trichloacetic acid and peels;
- bb. Pretreatment and posttreatment for trichloacetic acid and peels;



6. **Lymphatic drainage – 120 hours**
- a. Introduction to lymphatic drainage;
 - b. Tissues and organs of lymphatic drainage;
 - c. Functions of lymphatic drainage;
 - d. Immunity;
 - e. Etiology of edema;
 - f. Indication and contraindication for lymphatic drainage;
 - g. Lymphatic drainage manipulations and movement;
 - h. Face and neck treatment sequence;
 - i. Lymphatic drainage on the trunk and upper extremities;
 - j. Lymphatic drainage on the trunk and lower extremities;
 - k. Cellulite;
 - l. Using lymphatic drainage with other treatment;
 - m. Machine – aided lymphatic drainage.

PERFORMANCE REQUIREMENTS

MASTER ESTHETICS:	
Advanced Treatment	40
Microdermabrasion	50
Chemical Exfoliation	75
Lymphatic Drainage	50
TOTAL	215

Nail Technology Program Outline (158 Hours)

DESCRIPTION:

Nail Technology is a 158-hour course designed to train students to become licensed Nail Technicians upon graduation.

In the nail technology course, we emphasize the development of your attitude, appearance and behavior. These traits, coupled together, will help make you a successful nail technician. Ethics, standards, principles of safety, and general first aid treatment are also studied. These classes consist of the principles and techniques involved in the basic procedures of nail care; the fundamentals of manicures, pedicures, and artificial nails, including acrylic nails, gel nails and tip applications are introduced. Mannequins, classmates, and the general public are utilized by the student to develop the manipulative skills and to practice these procedures.

Upon completion of the course, students will receive a certificate of completion, and will qualify to take a state board test to become licensed as a Nail Technician. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.



OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of nail care.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Nail Technology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100 ----- EXCELLENT
85 - 92 ----- VERY GOOD
75 - 84 ----- SATISFACTORY
74 and BELOW UNSATISFACTORY



Nail Technology: (158 hours)

1. Orientation and Personal Development (8 hours)

- a. school policies
- b. health mind and body
- c. effective communication

2. Professional Image (8 hours)

3. Bacterial and Other Infectious Agents (16 hours)

- a. microbiology
- b. infection control
- c. safety and first aid

4. Sanitation and Disinfection (8 hours)

- a. sanitation
- b. disinfection
- c. sterilization
- d. equipment

5. Safety in the Salon (8 hours)

6. The Science of Nail Technology (16 hours)

7. Nail Products Chemistry Simplified (8 hours)

- a. fundamentals of artificial nails
- b. artificial nail system

8. Anatomy and Physiology (8 hours)

- a. building blocks of human anatomy
- b. basic body systems

9. The Nail and Skin and their disorders (16 hours)

- a. composition of the nail
- b. nail growth
- c. functions of the skin
- d. composition of the skin

10. Client Consultation (8 hours)

- a. before the service
- b. during and after the service

11. Basic Procedures and Nail Enhancements (38 hours)

- a. fundamentals of artificial nails
- b. artificial nail systems
- c. artificial nail procedures

12. Business of Nail Technology (16 hours)



PERFORMANCE REQUIREMENTS

Manicures	30
Pedicures	15
Individual sculptured nails/nail tips	200
Individual removals	10
Individual nail wraps	20
TOTAL	275

Permanent Cosmetics Program Outline (100 Hours)

DESCRIPTION:

Permanent Cosmetics is a 100-hour course designed to train students to become licensed Permanent Cosmetics Tattooists upon graduation.

In the Permanent Cosmetics course, we emphasize the development of your attitude, appearance and behavior. These traits, coupled together, will help make you a successful Permanent Makeup Artist. Ethics, standards, principles of safety, and general first aid treatment are also studied. These classes consist of the principles and techniques involved in the basic procedures of cosmetic tattooing. Students will learn color theory in relations to pigment used in permanent makeup. The course includes knowledge in anatomy and physiology necessary for permanent makeup, as well as safety procedures and techniques to provide a professional result.

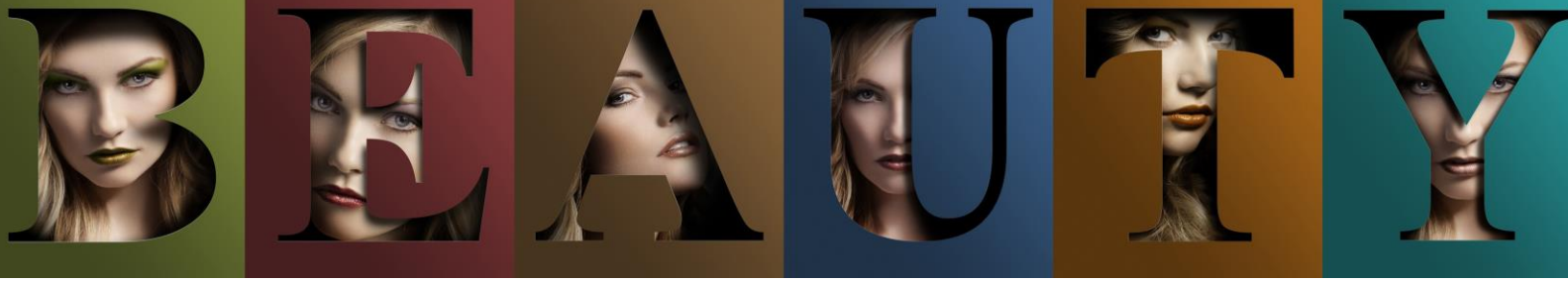
Upon completion of the course, students will receive a certificate of completion, and will qualify to take a state board test to become licensed as a Permanent Makeup Tattooist. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic analytical skills to advise clients in the total look concept.
6. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Permanent Cosmetics and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.



TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

- 93 - 100 ----- EXCELLENT
- 85 - 92 ----- VERY GOOD
- 75 - 84 ----- SATISFACTORY
- 74 and BELOW UNSATISFACTORY

Permanent Cosmetics: (100 hours)

- 1) Orientation (5 hours)
- 2) Intro to Permanent Makeup/ Professional Standards (5 hours)
- 3) Blood borne Pathogen Standards (5 hours)
- 4) Infection Control (5 hours)
- 5) Hepatitis A-C and HIV (5 hours)
- 6) Sanitation, Disinfection, and Sterilization (12 hours)
- 7) Anatomy (10 hours)
- 8) Color theory (5 hours)
- 9) Communication (1 hour)
- 10) Professional Standards (5 hours)
- 11) Machines and device (5 hours)
- 12) Introduction to equipment and supplies (Practical's included) (5 hours)
- 13) Anesthetics (1 hour)
- 14) Needles/ Uses and applications/ types (27 hours)



PERFORMANCE REQUIREMENTS

(TWO EYEBROWS COUNT AS ONE PERFORMANCE; TWO EYE LINERS COUNT AS ONE PERFORMANCE; ONE LIP COUNTS AS ONE PERFORMANCE) **Students must complete a total of 50 performances** (listed is just a suggestive total for each in order for students to make sure they have sufficient practice in each area; however, students must do a combination of all services listed and not eliminate any.)

Eyebrows	20
Eyeliner	15
Lip coloring/lip liner	15
Total	50

Master Permanent Cosmetics Program Outline (100 Hours)

DESCRIPTION: The Master Permanent Cosmetics Course is designed to train the student in the basic manipulative skills, safety judgments, proper work habits, business skills, and desirable attitudes necessary to obtain licensure and for competency in job entry-level positions in Master Permanent Cosmetics or a related career field.

- OBJECTIVES:** Upon completion of the course requirements, the determined graduate will be able to:
1. Project a positive attitude and a sense of personal integrity and self-confidence.
 2. Project professionalism, visual poise and proper grooming.
 3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
 4. Respect the need to deliver worthy service for value received in an employment environment.
 5. Perform the basic analytical skills to advise clients in the total look concept.
 6. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.



GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100 ----- EXCELLENT
85 - 92 ----- VERY GOOD
75 - 84 ----- SATISFACTORY
74 and BELOW UNSATISFACTORY

Master Permanent Cosmetics: (100 hours)

- 1) Virginia Tattooing laws and regulations (4 hours)
- 2) Machines and devices (2 hours)
- 3) Needles (2 hours)
- 4) Advanced Practical Clinical Anatomy (30 hours)
- 5) Advanced Color Theory (3 hours)
- 6) Organic/Inorganic Pigment (3 hours)
- 7) Understanding the Surgical Process (10 hours)
- 8) The Client Consultation (2 hours)
- 9) Breast Areolar Pigmentation (15 hours)
- 10) Skin Cancer (10 hours)
- 11) The Art of Camouflage (10 hours)
- 12) Side Effects (5 hours)
- 13) Insurance (5 hours)

PERFORMANCE REQUIREMENTS

(TWO EYESHADOWS COUNT AS ONE PERFORMANCE; TWO CHEEK BLUSHES COUNT AS ONE PERFORMANCE; ONE BREAST REPIGMENTATION/CAMOUFLAGE COUNTS AS ONE SERVICE OR SCAR REPIGMENTATION/CAMOUFLAGE COUNTS AS ONE PERFORMANCE) Student must complete a total of 50 performances (listed is just a suggestive total for each, for student to make sure they have sufficient practice in each area, however student must do a combination of all services listed and not eliminate any).

Lip (Cleft Lip re-pigmentation)	15
Areola	15
Scalp re-pigmentation	15
Blush Application	15
Camouflage	10
TOTAL	50



Waxing Technology Program Outline (115 Hours)

DESCRIPTION:

Waxing Technology is a 115-hour course, training students to become licensed wax technicians. Students learn about professional image, decontamination as well as hair removal technique by use of wax. Students will be trained on strip wax as well as hard wax. Students will also be trained on safety on clients as well as for themselves. It is also important that with the skills taught to the student that they are also taught the importance of the business. Therefore, their studies will include the business aspects of the industry, starting with client consultation, proper record keeping for business.

Upon completion of the course, students will receive a certificate of completion, and will qualify to take a state board test to become licensed as a Waxing Technician. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic analytical skills to advise clients in the total look concept.
6. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in waxing technology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences.



Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100	-----	EXCELLENT
85 - 92	-----	VERY GOOD
75 - 84	-----	SATISFACTORY
74 and BELOW		UNSATISFACTORY

Waxing Technology: (115 hours)

1. Orientation (10 hours)

- a. school policies
- b. state law, regulations and professional ethics
- c. personal hygiene

2. Skin care and treatment (15 hours)

- a. analysis
- b. anatomy and physiology
- c. diseases and disorders of the skin
- d. health, sterilization, bacteriology and safety including infectious disease control measures
- e. procedures
- f. temporary removal of hair

3. Skin theory, skin structure and composition (20 hours)

4. Client consultation (15 hours)

- a. health conditions
- b. skin analysis
- c. treatments
- d. client expectations
- e. health forms and questionnaires

5. Waxing procedures (20 hours)

- a. fundamentals
- b. safety rules
- c. procedures

6. Wax treatments (20 hours)

- a. analysis
- b. disorders and diseases
- c. manipulations
- d. treatments



7. Salon management (15 hours)

- a. business ethics
- b. care of equipment

PERFORMANCE REQUIREMENTS

WAXING TECHNOLOGY	
Arms	4
Back	2
Bikini Area	6
Breasts	12
Chest	1
Facial	6
Leg	3
Underarm	2
TOTAL	36

Massage Therapy Program Outline (600 Hours)

DESCRIPTION:

In the first 200 hours of the Massage Therapy program, students will focus on the concepts science, communication and follow up as it relates to basic massage. Treatments and the proper body mechanics are also taught to enhance the students' knowledge of massage. Techniques, products knowledge, along with hydrotherapy, and wellness massage treatments are taught to give a student the full understanding and true concept of full body massaging as it relates to the anatomy and physiology.

After 200 hours of training, the student has a full understanding and will enter the Practical Pathology. Here students receiving training on the system of the body, muscles innervation, and health and fitness.

In part 3 of massage training the student enters effective techniques that will give them the leading edge in the industry. Reflexology, Aromatherapy, and Deep Tissue massage are just a few of their studies here at Miracle Beauty and Nails Academy. The training then introduces spa massage and techniques. We summarize and conclude our training with a complete overview of state board procedure and practices.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Respect the need to deliver worthy service for value received in an employer-employee relationship.
4. Maintain the place of practice in a clean and professional manner and will not knowingly practice with a communicable disease.



5. Respect all ethical health care practitioners and conduct their business activities with honesty and integrity.
6. Acknowledge the limitations and contraindications for massage and bodywork and refer clients to appropriate health professionals.
7. Not be affiliated with or employed by any organization or business which utilizes any form of sexual suggestiveness or explicit sexuality its promotion of massage, or in the actual practice of its services, nor be engaged in any act of prostitution.
8. Apply academic and practical learning and related information to ensure sound judgements, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Massage Therapy and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating).

If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100	-----	EXCELLENT
85 - 92	-----	VERY GOOD
75 - 84	-----	SATISFACTORY
74 and BELOW		UNSATISFACTORY



COURSE OUTLINE AND BREAKDOWN

1) Orientation:	5 Hours
• School Policies	
2) History of Massage	10 Hours
3) Basic Anatomy and Physiology	150 Hours
• Muscular System	
• Medical Terminology	
4) Infection Control	10 Hours
5) Contraindications/Benefits	20 Hours
• Indication	
• Precaution	
• Endangerment Sites	
6) Basic Massage Manipulations	80 Hours
• Physical Techniques	
• Energetic Techniques	
• Clinical/Deep Tissue	
7) Documentation/Consultation	20 Hours
• Client Intake	
• Medical History	
• SOAP Notes	
8) Hydrotherapy and Spa	20 Hours
• Thermotherapy	
• Cryotherapy	
• Spa Applications	
9) Athletic Sports Massage	30 Hours
• Pre-event	
• Post event	
• Training/Injury Prevention and Recovery	
10) Medical/Clinical Techniques	30 Hours
• Neurophysiologic Therapies	
• Lymph Massage	
• Deep Tissue	
• Modifications for Special Populations	
• Other Therapeutic Techniques	
11) Business and Ethics	10 Hours
• Compensation Methods	
• Income Report	
• Record Keeping	



12) Preparing for Licensing

20 Hours

13) Preparing for the Board

20 Hours

14) Practical Student Massage Sessions

175 Hours

- Swedish Massage
- Reflexology
- Deep Tissue Massage
- Hot Stone Massage
- Hydrotherapy
- Medical and Therapeutic Modalities
- Prenatal/Postnatal Adapted Side Laying Massage
- Sports Massage
- Chair Massage

Cosmetology Instructor Program Outline (400 Hours)

DESCRIPTION:

Pre-Requisite: Students must have completed the Cosmetology course and have obtained the applicable license.

The Cosmetology Instructor course teaches student how to be a professional instructor in the Cosmetology field. They learn to identify the characteristics of their students as well as different learning abilities. Students will also learn to write lesson plans, design tests, study guides, and worksheets. In addition, they will grade tests and learn how to properly maintain students' records.

OBJECTIVES: Upon completion of the course, students will receive a certificate of completion, and will qualify to become licensed as a Cosmetology Instructor. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps, which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.



GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100 ----- EXCELLENT
85 - 92 ----- VERY GOOD
75 - 84 ----- SATISFACTORY
74 and BELOW UNSATISFACTORY

Cosmetology Instructor: (400 hours)

1. Orientation (25 hours)

- a. School policies
- b. State law, regulations and professional ethic

2. About Teaching (175 hours)

- a. history of teaching
- b. profile of master educator
- c. education relationships
- d. developing a dynamic program of study
- e. developing and using educational aids
- f. teaching skills and presentation techniques
- g. results

3. About Skills (75 hours)

- a. industry needs
- b. teaching in a dynamic clinic
- c. student evaluation and teaching methods

4. About Learning (75 hours)

- a. teaching to diverse learning styles
- b. powerful teaching and learning methods
- c. achieving learner results

5. About Professional Career (50 hours)

- a. professional performance evaluation
- b. preparing for licensure and employment



Esthetics Instructor Program Outline (400 Hours)

DESCRIPTION:

Pre-Requirement: Students must have completed the Esthetics or Master Esthetics course, and have obtained the applicable license.

The Esthetics Instructor course teaches student how to be a professional instructor in the Esthetics field. They learn to identify the characteristics of their students as well as different learning abilities. Students will also learn to write lesson plans, design tests, study guides, and worksheets. In addition, they will grade tests and learn how to properly maintain students' records.

OBJECTIVES: Upon completion of the course, students will receive a certificate of completion, and will qualify to become licensed as an Esthetics Instructor. The state of Virginia currently does not require CEUs to maintain license. The license must be renewed every two years by paying the necessary fee. The school works on clock hours and the total tuition is based on the cost of the course and not credit hours.

REFERENCES: A comprehensive library of references, periodicals, books, texts, audio/video tapes and web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps, which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURES: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 - 100	-----	EXCELLENT
85 - 92	-----	VERY GOOD
75 - 84	-----	SATISFACTORY
74 and BELOW		UNSATISFACTORY



Esthetics Instructor (400 hours)

1. Orientation (25 hours)

- a. School Policies
- b. State law, regulations and professional ethic

2. About Teaching (175 hours)

- a. History of teaching
- b. Profile of master educator
- c. Education relationships
- d. Developing a dynamic program of study
- e. Developing and using educational aids
- f. Teaching skills and presentation techniques
- g. Teaching results

3. About Skills (75 hours)

- a. Industry needs
- b. Teaching in a dynamic clinic
- c. Student evaluation and testing

4. About Learning (75 hours)

- a. Teaching to diverse learning styles
- b. Powerful teaching and learning methods
- c. Achieving learner results

5. About Professional Career (50 hours)

- a. Professional performance evaluation
- b. Preparing for licensure and employment

I CERTIFY THIS CATALOG TO BE TRUE AND CORRECT IN CONTENT AND POLICY.